

# ASSESS

## Assessment of Skills Development

### Gathering evidences

Name of the student: \_\_\_\_\_

(The teacher can rate how well the student meets these statements on a scale of 1 to 10.)

### Skill 1: Critical thinking

1st	2nd	3rd	4th	5th	
					Shows critical attitude and formulates own judgements and evaluations.
					Distinguishes objective facts from opinion and evaluations.
					Participates constructively in discussions.
					Analyses the implications of the effects of decisions and proposals.
					Takes into account others' feedback on own conduct.

### Skill 2: Creativity

1st	2nd	3rd	4th	5th	
					Generates a large quantity of alternative ideas.
					Suggests innovative ideas and improvements.
					Detects situations that can be improved and proposes innovative solutions.
					Recognises valuable ideas or practical solutions that has worked in other context.
					Shares own new ideas and makes self-understood by others.

### Skill 3: Interpersonal communication

1st	2nd	3rd	4th	5th	
					Identifies problems with ease.
					Formulates key questions to define the problem.
					Accurately selects valuable information and analyses it systematically, contributing thoughts.
					Presents a good analysis of available alternative solutions.
					Chooses a good solution and efficiently designs the plan of action for applying it.



### Skill 4: Collaboration / teamwork

1st	2nd	3rd	4th	5th	
					Completes assigned tasks within deadline and her/his work orients and facilitates that or rest of team members.
					Is active and her/his contributions are fundamental for the group process and for the quality of results.
					Participates in the planning, organisation and distribution of teamwork taking best advantage of team member talents and know-how.
					Promotes a clear definition of objectives and the group's integration round them.
					Promotes constructively dialogue and inspires quality participation from other group members.

### Skill 5: Problem solving

1st	2nd	3rd	4th	5th	
					Identifies problems with ease and is able to say why or how she/he does it.
					Formulates key questions to define the problem and evaluate its importance.
					Efficiently gathers significant information and analyses it with a good method, contributing thoughts.
					Follows a logical process to identify causes of a problem.
					Presents a good analysis of available alternative solutions and chooses the best one.

### Skill 6: Diversity and interculturality

1st	2nd	3rd	4th	5th	
					Defends interactions between persons who are different.
					Likes people for their personal qualities.
					Tries to enrich experience through relationships with persons who are different.
					Tries to learn the reasons behind the social customs and behaviours of different persons.
					Tries to assimilate and integrate into own development experience gained from relations with persons of other cultures and social background.

### Skill 7: Oral communication

1st	2nd	3rd	4th	5th	
					Speaks on own initiative.
					Noteworthy for the clarity in the speech of reasoning and/or feelings.



					Expresses self with ease and assurance.
					Links ideas and arguments with ease, well-organised talk.
					Uses visual aids effectively to emphasise key points of talk and helps the audience to follow the talk.

### Skill 8: Writing skills

1st	2nd	3rd	4th	5th	
					Deals with the topic in depth, beyond what was required.
					Organise the essay sections and paragraphs.
					Utilises prepositions and conjunctions well.
					Uses synonyms to clarify ambiguous or equivocal terms.
					Clearly identifies the essay and its key elements.

### Skill 9: Learning orientation

1st	2nd	3rd	4th	5th	
					Gives priority to the teacher's proposals that best suits the learning objectives.
					Makes excellent personal changes to learning objectives.
					Raises questions and/or doubts that show good questioning of what has been learned.
					Seeks relations between content worked on in the discipline to better understand the subject.
					Promotes the exchange and argumentation of opinions, to enrich and further learning.

### Skill 10: Ethical sense

1st	2nd	3rd	4th	5th	
					Argues with well-reasoned ideas involving moral principles, or judgements, leading to a moral conclusion.
					Expresses own idea of justice (in accordance with perception and development of moral awareness).
					Discusses constructively to contribute to understanding and the resolution of problems, while respecting and recognising others' opinions.
					Recognises the role of ethical sense in the level of estimation of own personal values.
					Takes to conscience, through a process of reflection, the normative aspects accompanying some situations and their role in providing a moral horizon.



## Skill 11: Project management

1st	2nd	3rd	4th	5th	
					Contributes evidence regarding the needs that justify the project.
					The project objectives are realistic and ambitious.
					Establishes excellent sequence of actions for achieving objectives.
					Foresees mechanisms for monitoring time compliance.
					Plans systematically when and how evaluation will be made and by whom, using testable indicators.

